### Vidarbha Youth Welfare Society's

## INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Borgaon (Meghe), Wardha (M.S.)

Vidarbha Youth Welfare Society's Institute of Pharmaceutical Education and Research, Wardha (Affiliated to RTM Nagpur University, Nagpur & Approved by PCI and AICTE)

#### **Students Satisfaction Survey**

This questionnaire is to collect information relating to your satisfaction towards teaching learning process for creating conducive. The information provided by you will be kept confidential and will be used as important for quality improvement.

Academic Year: Program:

Semester:

Name of the Student:

Roll No.:

(Rate the Curriculum/Syllabus on the following Points (Put the  $\sqrt{\text{mark in the appropriate box}})$ 

	(Rate the Curriculum/Syllabus on the following Points (Put the √ mark in the appropriate box)								
Sr.	Statements	Rating Scale							
No.									
1.	How much of the syllabus was covered in the class?	4 – 85 to 100%							
		3 - 70 to 84%							
		2 – 55 to 69%							
		1–30 to 54%							
		0 –Below 30%							
2.	How well did the teachers prepare for the classes?	4 –Thoroughly							
		3 – Satisfactorily							
		2 – Poorly							
		1 – Indifferently							
		0 – Won't teach at all							
3.	How well were the teachers able to communicate?	4 – Always effective							
		3 – Sometimes effective							
		2 – Just satisfactorily							
		1– Generally ineffective							
		0– Very poor communication							
4.	The teacher's approach to teaching can best be described	4– Excellent							
	as	3 – Very good							
		2 – Good							
		1 – Fair							
		0– Poor							
5.	Fairness of the internal evaluation process by the teachers.	4 – Always fair							
		3 – Usually fair							
		2 – Sometimes unfair							
		1 – Usually unfair							
		0– Unfair							
6.	Was your performance in assignments discussed with you?	4 – Every time							
		3 – Usually							
		2 – Occasionally/Sometimes							
		1 – Rarely							
		0– Never							
7.	The institute takes active interest in promoting internship,	4 – Regularly							
	student exchange, field visit	3 – Often							
	opportunities for students.	2 – Sometimes							
		1 – Rarely							
		0– Never							





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8.	The teaching and mentoring process in your institution	4 – Significantly							
	facilitates you in cognitive, social and	3 – Very well							
	emotional growth.	2 – Moderately							
		1 – Marginally							
		0– Not at all							
9.	The institution provides multiple opportunities to learn and	4 – Strongly agree							
	grow.	3 – Agree							
		2 – Neutral							
		1 – Disagree							
		0– Strongly disagree							
10	Teachers inform you about your expected competencies,	4 – Every time							
	course outcomes and programme	3 – Usually							
	outcomes.	2– Occasionally/Sometimes							
		1 – Rarely							
		0– Never							
11	Your mentor does a necessary follow-up with an assigned	4 – Every time							
	task to you.	3 – Usually							
		2 – Occasionally/Sometimes							
		1 – Rarely							
		0 – I don't have a mentor							
12	The teachers illustrate the concepts through examples and	4 – Every time							
	applications.	3 – Usually							
		2 – Occasionally/Sometimes							
		1– Rarely							
		0 – Never							
13	The teachers identify your strengths and encourage you	4 – Fully							
	with providing right level of	3 – Reasonably							
	challenges.	2 – Partially							
		1 – Slightly							
		0– Unable to							
14	Teachers are able to identify your weaknesses and help	4 – Every time							
	you to overcome them.	3 – Usually							
		2 – Occasionally/Sometimes							
		1 – Rarely							
1 ~		0 – Never							
15	The institution makes effort to engage students in the	4 – Strongly agree							
	monitoring, review and continuous quality improvement of the teaching learning process.	3 – Agree							
	quanty improvement of the teaching learning process.	2 – Neutral							
		1 – Disagree							
1.0	The institute/toochous was student neutric worth do	0 – Strongly disagree							
16	The institute/ teachers use student centric methods, such as experiential learning, participative	4 – To a great extent							
	learning and problem solving methodologies for enhancing	3 – Moderate							
	learning experiences.	2 – Some what							
		1 – Very little							
17	Too shore an appropriate to mortising to in a set of a section and in a set of a section and in a section an	0 – Not at all							
17	Teachers encourage you to participate in extracurricular activities.	4 – Strongly agree							
	activities.	3 – Agree							
		2 – Neutral							
		1 – Disagree							
		0 – Strongly disagree							





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18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%
20	The overall quality of teaching-learning process in your institute is very good.	4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

Suggestions if any.		
Signature:		
Date:		



